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ABSTRACT

The comparative higher education course offered at the State University of New York at Buffalo is briefly described, and a course schedule is presented, including required and recommended readings for each topic. The course is intended to provide a broad cross-cultural perspective and considers the growth and development of universities in Europe, the United States, and the Third World, the key constitutent elements of the academic system, and important current issues facing higher education. In addition to the course requirements and the main texts, required and recommended readings are indicated for the following topics: perspectives on comparative higher education; historical perspectives; tradition and change in the western European university; higher education in eastern Europe; institutional transfer and current developments in the Third World; Third World case studies: China and India; from Third to First World: Japan and Southeast Asia; autonomy and accountability: the comparative politics of higher education; the management of decline; international perspectives on reform; case studies in reform; the academic profession; students and politics in comparative perspective; and student politics case studies. (SW)

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STATE UNIVERSITY OF NEW YORK AT BUFFALO

Department of Educational Organization, Administration and Policy Studies

COMPARATIVE HIGHER EDUCATION

OAP 511

Philip G. Altbach
Baldy Hall

Fall, 1983

Comparative Higher Education is intended to provide a broad cross-cultural perspective on important issues related to higher education. The course will consider the growth and development of universities in Europe, the United States and the Third World, the key constituent elements of the academic system--faculty, students, and administration--and important current issues facing higher education. Among these issues are university reform, university-state relations, the fiscal "crisis," student activism, etc. Examples from various national systems will be considered.

This course requires active participation in class discussions. In addition, the student will be responsible for a short term paper on a topic to be selected by the student with the approval of the instructor. This paper will be a maximum of 20 double-spaced typed pages in length and will be related to one of the topics covered in the course and focusing on one or two countries (excluding the United States). There will be a take-home final examination. Evaluation for the course will be based 40% on the term paper, 40% on the final examination and 20% on participation in course discussions.

The following books will be used as the main readings for the course. They are available at Talking Leaves Bookstore, 3102 Main Street, Buffalo (approximately four blocks from the Main Street Campus in the direction of downtown Buffalo).

Recommended Texts:

Murray G. Ross, The University. (New York: McGraw-Hill, 1976, paperback).

Philip G. Altbach, Comparative Higher Education. (London: Mansell, 1979).

Optional:

Philip G. Altbach, University Reform: An International Perspective (Washington, D.C.: American Association for Higher Education, 1980), available from instructor.

Philip G. Altbach, ed., Student Politics: Perspectives for the Eighties, (Metuchen, N.J.: Scarecrow, 1981).

Philip G. Altbach, Higher Education in the Third World: Themes and Variations (Singapore: Maruzen, 1982).

Note: Materials marked with an asterisk (*) are on reserve at the Graduate Reserve Desk, Lockwood Library.

Course Schedule

August 29: PERSPECTIVES ON COMPARATIVE HIGHER EDUCATION

Required Reading:

P. G. Altbach, Comparative Higher Education, pp. 1-92.

Clark Kerr, "Comparative Effectiveness of Systems," in Clark Kerr, et al., 12 Systems of Higher Education, (New York: International Council for Educational Development, 1978), pp. 157-178.

Recommended Reading:

Burton Clark, "The Insulated Americans: Five Lessons from Abroad," in P. G. Altbach and R. O. Berdahl, eds., Higher Education in American Society, (Buffalo, N.Y.: Prometheus, 1981), pp. 289-301.

*Ladaslav Cerych, A Global Approach to Higher Education (New York: International Council for Educational Development, 1972).

Joseph Ben-David, "Universities," in International Encyclopedia of Social Sciences, (New York: Macmillan, 1968), pp. 191-199.

September 12: HISTORICAL PERSPECTIVES

Required Reading:

*Martin Trow, "The Expansion and Transformation of Higher Education," International Review of Education, 18 (No. 1, 1972), pp. 61-83.

Murray G. Ross, The University, pp. 3-66.

*Joseph Ben-David and A. Zloczower, "Universities and Academic Systems in Modern Societies," European Journal of Sociology, 3 (1962), pp. 45-84.

*Charles Haskins, Rise of Universities, (Ithaca, N.Y.: Cornell University Press, 1957), pp. 1-93.

Recommended Reading:

Joseph Ben-David, Centers of Learning: Britain, France, Germany, United States, (New York: McGraw-Hill, 1977), pp. 9-28.

Eric Ashby, Universities: British, Indian, African (Cambridge, Mass.: Harvard University Press, 1966), pp. 3-45.

Hastings Rashdall, The Universities of Europe in the Middle Ages (Oxford: Clarendon Press, 1936), 3 volumes.

John Baldwin and Richard Goldthwaite, eds., Universities in Politics. (Baltimore: Johns Hopkins University Press, 1972).

Lawrence Stone, ed., The University in Society (Princeton: Princeton University Press, 1974), 2 volumes.

A. B. Cobban, The Medieval Universities: Their Development and Organization (London: Metheun, 1975), entire volume.

Eric Ashby, "The Future of the Nineteenth Century Idea of a University," Minerva, 6 (Autumn, 1967), pp. 3-17.

"History of Higher Education," in International Encyclopedia of Higher Education, (San Francisco: Jossey-Bass, 1977), pp. 2017-2040.

September 19: THE WESTERN EUROPEAN UNIVERSITY: TRADITION AND CHANGE

Required Reading:

*Joseph Ben-David, Centers of Learning, pp. 29-126.

*Roger Geiger, "European Universities: The Unfinished Revolution," Comparative Education Review, 22 (June, 1978), pp. 189-202.

*John van de Graaff, et al., Academic Power: Patterns in Seven National Systems of Higher Education, (New York: Praeger, 1978), pp. 37-103.

Recommended Reading:

Burton Clark, Academic Power in Italy, (Chicago: University of Chicago Press, 1977), pp. 153-174.

"Zero Growth in Higher Education," Paedagogica Europaea, 12 (No. 2, 1977), pp. 7-106 (special issue).

"European Universities: Ten Years After 1968," Paedagogica Europaea, 13 (No. 2, 1978), pp. 9-11 (special issue).

Jack Embling, A Fresh Look at Higher Education: European Implications of the Carnegie Commission (Amsterdam: Elsevier, 1974).

Eric Bockstael and Otto Feinstein, Higher Education in the European Community (Lexington, Mass.: Heath-Lexington, 1970).

David Martin, ed., Anarchy and Culture: The Problem of the Contemporary University (New York: Columbia University Press, 1970).

Abraham Flexner, Universities: American, English, German, pp. 221-361.

W. R. Niblett and R. F. Butts, eds., Universities Facing the Future (San Francisco: Jossey-Bass, 1972), pp. 182-219, 277-296, 325-360.

"New Trends in European Post Secondary Education (Case Studies)," Paedagogica Europaea, 12 (No. 1, 1977), pp. 5-99.

Christopher Driver, The Exploding University (Indiannapolis, Indiana: Bobbs-Merrill, 1972).

"Review of New Trends in European Higher Education," European Journal of Education, 15 (No. 1, 1980), pp. 3-96.

September 26: HIGHER EDUCATION IN EASTERN EUROPE: SOCIALIST VARIATIONS

Required Reading:

*Mervyn Matthews, Education in the Soviet Union: Policies and Institutions Since Stalin, (London: Allen and Unwin, 1982), pp. 97-176.

*Jan Szczepanski, Systems of Higher Education: Poland, (New York: International Council for Educational Development, 1978), pp. 1-73.

*G. Giles, "The Structure of Higher Education in the German Democratic Republic," Higher Education, 7 (May,1978), pp. 131-156.

Manfred Nast, "The Planning of Higher Education in the German Democratic Republic, Higher Education 3 (April, 1974), pp. 202-221.

*Don Williams, "Poland: The Window to Higher Education in Eastern Europe?" Higher Education, 11 (September, 1982), pp. 521-530.

Barbara Burn, "Higher Education in the Soviet Union," in B. Burn, Higher Education in Nine Countries, (New York: McGraw-Hill, 1971), pp. 277-316.

October 3: THE THIRD WORLD: INSTITUTIONAL TRANSFER AND CURRENT DEVELOPMENTS

Required Reading:

*David Court, "The Development Ideal in Higher Education: The Experience of Kenya and Tanzania," Higher Education, 9 (November, 1980), pp. 657-680.

*Dennis Austin, "Universities and the Academic Gold Standard in Nigeria," Minerva, 18 (Summer, 1980), pp. 202-242.

*Hassan Ali Al-Ebraheem and R. P. Stevens, "Organization, Management and Academic Problems in the Arab University: The Kuwait University Experience," Higher Education, 9 (March, 1980), pp. 203-218.

*P. G. Altbach, "Servitude of the Mind?: Education, Dependency and Neo-colonialism," Teachers College Record, (December, 1977), pp. 187-204.

*Ali A. Marrui, "The African University as a Multinational Corporation: Problems of Penetration and Dependency," Harvard Educational Review, 45 (May, 1975), pp. 191-210.

*P. G. Altbach, "The University as Center and Periphery," Teachers College Record, 82 (Summer, 1981), pp. 602-621.

Recommended Reading:

Patricia Weiss Fagen, Chilean Universities: Problems of Autonomy and Dependence (Beverly Hills, California: Sage, 1973).

M. Crawford Young, "The African University: Universalism, Development and Ethnicity," Comparative Education Review, 25 (June, 1981), pp. 145-163.

Philip G. Altbach, "Literary Colonialism: Books in the Third World," Harvard Educational Review, 45 (May, 1975), pp. 226-236.

W. R. Niblett and R. F. Butts, eds., Universities Facing the Future (San Francisco: Jossey-Bass, 1972), pp. 61-180.

Kenneth Thompson and Barbara Fogel, Higher Education and Social Change (New York: Praeger, 1975), 2 volumes.

Eric Ashby, Universities: British, Indian, African, pp. 47-448. Skim.

Dennis Austin, "Ivory Towers?: Universities in Sri Lanka," Minerva (Summer, 1981), pp. 203-235.

George Psacharopoulos, "The Economics of Higher Education in Developing Countries," Comparative Education Review, 26 (June, 1982), pp. 139-159.

October 10: THIRD WORLD CASE STUDIES: CHINA AND INDIA

Required Reading:

*Suzanne Ogden, "Higher Education in the People's Republic of China: New Directions in the 1980s," Higher Education, 11 (January, 1982), pp. 85-110.

*Lloyd and Susanne Rudolph, eds., Education and Politics in India, (Cambridge, Mass.: Harvard University Press, 1972), pp. 3-82.

*R. C. Hunt, "Change in Higher Education in the People's Republic of China," Higher Education, 4 (February, 1975), pp. 45-60.

*Susan Shirk, "Educational Reform and Political Backlash: Recent Changes in Chinese Educational Policy," Comparative Education Review, 23 (June, 1979), pp. 183-218.

*Andre Beteille, "The Indian University: Academic Standards and the Pursuit of Equality," Minerva, (Summer, 1981), pp. 282-310.

Recommended Reading:

Philip G. Altbach, "Higher Education in India," in B. Burn, et al., Higher Education in Nine Countries, pp. 317-344.

Suma Chitnis and P. G. Altbach, eds., The Indian Academic Profession, (New Delhi: Macmillan, 1979).

Peter Seybolt, "Higher Education in China," Higher Education, 3 (August, 1974), pp. 265-284.

"India" in International Encyclopedia of Higher Education, Vol. 5, pp. 2132-2142.

Amrik Singh and P. G. Altbach, eds., The Higher Learning in India (Delhi: Vikas, 1974), selections.

P. G. Altbach, The University in Transition: An Indian Case Study, (Cambridge, Mass.: Schenkman, 1973).

C. T. Hu, "The Chinese People's University: Bastion of Marxism-Lenisism," in W. Niblett and R. Butts, eds., Universities Facing the Future (San Francisco: Jossey-Bass, 1972), pp. 63-74.

Marianne Bastid, "Economic Necessity and Political Ideals in Educational Reform During the Cultural Revolution," China Quarterly, No. 42, (April-June, 1970), pp. 16-45.

October 17: FROM THIRD TO FIRST WORLD: JAPAN AND SOUTHEAST ASIA

Required Reading:

*Roland Puccetti, "Authoritarian Government and Academic Subservience: The University of Singapore," Minerva, 10 (April, 1972), pp. 223-241.

*Lucian Pye and A. Singer, "Higher Education and Politics in Singapore," Minerva, 3 (Spring, 1965), pp. 321-335.

B. Burn, et al., Higher Education in Nine Countries, pp. 227-276.

*William Cummings, et al., Changes in the Japanese University, (New York: Praeger, 1979), pp. 1-39, 83-106, 217-240.

*William Cummings and Ikuo Amano, "Japanese Higher Education," in P. G. Altbach, ed., Comparative Higher Education Abroad, (New York: Praeger, 1976), pp. 222-262.

Recommended Reading:

Michio Nagai, Higher Education in Japan: Its Take Off and Crash, (Tokyo: University of Tokyo Press, 1969), pp. 3-150.

"Singapore" in International Encyclopedia of Higher Education, pp. 3833-3839.

"Malaysia," in International Encyclopedia of Higher Education, pp. 2673-2679.

October 24: AUTONOMY AND ACCOUNTABILITY: THE COMPARATIVE POLITICS OF HIGHER EDUCATION

Required Reading:

*Nell Eurich, Systems of Higher Education in Twelve Countries: A Comparative View, pp. 72-80.

*Burton Clark, "Academic Power: Concepts, Modes and Perspectives," in J. van de Graaff, et al., Academic Power, pp. 164-189.

*"Accountability," in International Encyclopedia of Higher Education, pp. 91-96.

*Autonomy," in International Encyclopedia of Higher Education, pp. 579-583.

Murray G. Ross, The University, pp. 11-138, 223-251.

*Edward Shils, "The Academic Ethos Under Strain," Minerva, 13 (Spring, 1975), pp. 1-37.

*Joseph Ben-David, Centers of Learning, pp. 127-140.

Recommended Reading:

Dennis Austin, "Et in Arcadia Ego: Politics and Learning in Ghana," Minerva, 13 (Summer, 1975), pp. 236-269.

Hans Daalder, "The Dutch Universities Between the New Democracy and the New Management," Minerva, 12 (April, 1974), pp. 221-257.

The Enemies of Academic Freedom," Minerva, 12 (October, 1974), pp. 405-415.

Wilhelm Hennis, "The Legislature and the German University," Minerva, 14 (Autumn-Winter, 1977), pp. 286-313.

Mogens Pedersen, "The Danish University Between the Millstones," Minerva 15 (Autumn-Winter, 1977), pp. 335-376.

Daniel C. Levy, University and Government in Mexico: Autonomy in an Authoritarian System, (New York: Praeger, 1980).

Ian Michael, "Academic Autonomy and Governmental Demands: The Case of Malawi," Minerva, 16 (Winter, 1978), pp. 465-479.

Paul Seabury, ed., Universities in the Western World (New York: Free Press, 1975).

October 31: THE MANAGEMENT OF DECLINE

Required Reading:

*Murray Ross, The University, pp. 253-282.

*Ladaislav Cerych and Sarah Colton, "Summarizing Recent Student Flows," European Journal of Education, 15 (No. 1, 1980), pp. 15-33.

*M. L. Shattock, "How Should British Universities Plan for the 1980s?" Higher Education, 11 (March, 1982), pp. 193-210.

*"Review of New Trends in European Higher Education," European Journal of Education, 17 (No. 2, 1982),pp. 121-204.

*Ladaislav Cerych, "Retreat from Ambitious Goals?" European Journal of Education, 15 (March, 1980), pp. 5-14.

Recommended Reading:

"Recession and Retrenchment: Review of New Trends in European Higher Education," Paedagogica Europaea, 12 (No. 1, 1978), pp. 7-166 (special issue).

Rune Prefmors, "Higher Education as a Political Issue Area: A Comparative View of France, Sweden, and the United Kingdom," Higher Education, 9 (May, 1980), pp. 325-344.

"Education and Demography," European Journal of Education, 16 (No. 3-4, 1981), pp. 269-402.

November 7: REFORM: INTERNATIONAL PERSPECTIVES

Required Reading:

*Philip G. Altbach, University Reform: An International Perspective, pp. 1-44.

*James Perkins, Reform of Higher Education: Mission Impossible? (New York: International Council for Educational Development, 1971), entire document.

*Nell Eurich, "Curricular Change and Directions," in Nell Eurich, Systems of Higher Education in Twelve Countries, pp. 98-132.

*Joseph Ben-David, Centers of Learning, pp. 161-182.

*Carnegie Commission on Higher Education, Reform on Campus (New York: McGraw-Hill, 1972), entire volume.

Recommended Reading:

Brian MacArthur, "Flexibility and Innovation," in Clark Kerr, 12 Systems of Higher Education, pp. 97-130.

November 14: REFORM: CASE STUDIES

Required Reading:

*Keith Watson, "The Higher Education Dilemma in Developing Countries: Thailand's Two Decades of Reform," Higher Education, 10 (May, 1981), pp. 297-314.

*Philip G. Altbach, ed., University Reform: Comparative Perspectives for the Seventies, (Cambridge, Mass.: Schenkman, 1974), any 4 chapters.

*"The Reorganization of Higher Education in Sweden," Minerva, 12 (January, 1974), pp. 83-114.

*Karl Heinz Wirzberger, "The Third Reform of Higher Education in the German Democratic Republic," Prospects, 3 (Winter, 1973), pp. 497-503.

Recommended Reading:

Jacques Formerand, "The French University: What Happened After the Revolution?" Higher Education, 6 (February, 1977), pp. 93-116.

"University Reforms--I and II," Western European Education, 2 (Winter, 1970-71) and 3 (Winter, 1972-73).

"University Reform in Japan," Minerva, 8 (October, 1970), pp. 581-593.

Chun Wang, "Current Trends in the Reform of Higher Education in Communist China," Chinese Education, 2 (Winter, 1969-70), pp. 27-52.

H. J. Perkin, New Universities in the United Kingdom (Paris: Organization for Economic Cooperation and Development, 1969).

JB Lon Hefferlin, Dynamics of Academic Reform (San Francisco: Jossey-Bass, 1969).

Institute for Social Research, University of Zabreb, Reforms in Yugoslavia (Paris: Organization for Economic Cooperation and Development, 1970).

Ulrich Teichler, "Problems of Western German Universities on the Way to Mass Higher Education," Western European Education, 9 (No. 1-2, 1976), pp. 31-120.

November 21: THE ACADEMIC PROFESSION

Required Reading:

Murray G. Ross, The University, pp. 91-118.

*Philip G. Altbach, "The Crisis of the Professoriate," Annals of the American Academy of Political and Social Science, 448 (March, 1980), pp. 1-14.

*Everett Carll Ladd, Jr. and Seymour Martin Lipset, The Divided Academy: Professors and Politics (New York: McGraw-Hill, 1975), pp. 243-314, any 2 data chapters.

*Philip G. Altbach, ed., Comparative Perspectives on the Academic Profession, (New York: Praeger, 1978), any four chapters.

Recommended Readings:

Pierre van den Berghe, Power and Privilege in an African University (London: Routledge and Kegan Paul, 1973), pp. 111-146.

P. G. Altbach, S. McVey, and R. Laufer, eds., Academic Supermarkets (San Francisco: Jossey-Bass, 1971), pp. 157-270.

Carlos Krutybosch and Sheldon Messinger, eds., The State of the University: Authority and Change (Beverly Hills: Sage, 1970), pp. 111-180, 225-246.

T. Blackstone and O. Fulton, "Men and Women Academics: An Anglo-American Comparison," Higher Education, 3 (April, 1974), pp. 119-140.

Edward Shils, "The Academic Profession In India," Minerva, 7 (Spring, 1969), pp. 345-372. (Also in A. Singh and P. Altbach, op. cit.).

William Cummings, "Understanding Behavior in Japan's Academic Marketplace," Journal of Asian Studies, 34 (February, 1975), pp. 313-340.

A. H. Halsey and Martin Trow, The British Academics (Cambridge, Mass.: Harvard University Press, 1971).

Charles Anderson and John Murray, eds., The Professors (Cambridge, Mass.: Schenkman, 1971).

Alison Lurie, The War Between the Tates (New York: Random House, 1974), (A novel).

Thomas Eisemon, The Science Profession in the Third World: Studies from India and Kenya, (New York: Praeger, 1982).

Stephen Lofthouse, "Thoughts on 'Publish or Perish'," Higher Education, 3 (February, 1974), pp. 59-80.

Pierre van den Berge, Academic Gamesmanship (New York: Abelard-Schuman, 1970).

Malcolm Bradbury, The History Man (Boston: Houghton Mifflin, 1975). (A novel).

November 28: STUDENTS AND POLITICS IN COMPARATIVE PERSPECTIVE

Required Reading:

Murray G. Ross, The University, pp. 67-90.

*Christopher Driver, The Exploding University, pp. 286-320.

*P. G. Altbach, "Students and Politics," Comparative Education Review, 10 (June, 1966), pp. 175-186.

*P. G. Altbach, "Student Movements in Historical Perspective: The Asian Case," Youth and Society, 1 (March, 1970), pp. 333-357.

*P. G. Altbach, "Student Activism in the 1970s and 1980s," in P. G. Altbach, ed., Student Politics, pp. 1-15.

Recommended Reading:

Lewis Feuer, The Conflict of Generations (New York: Basic Books, 1968).

Kenneth Keniston, Youth and Dissent (New York: Harcourt Brace Jovanovich, 1972).

P. G. Altbach and R. S. Laufer, eds., The New Pilgrims (New York: McKay, 1972), pp. 101-268.

D. and G. Cohn-Bendit, Obsolete Communism: The Left Wing Alternative (London: Deutsch, 1968).

Michael Miles, The Radical Probe: The Logic of Student Rebellion (New York: Atheneum, 1971).

Alexander Astin, et al., The Power of Protest, San Francisco: Jossey-Bass, 1975), entire volume.

P. G. Altbach and R. S. Laufer, eds., The New Pilgrims, pp. 281-311.

December 5: STUDENT POLITICS: CASE STUDIES

Required Reading:

*P. G. Altbach, "From Revolution to Apathy: American Student Activism in the 1980s," in P. G. Altbach, ed., Student Politics, pp. 15-35.

*Arthur Levine and Keith Wilson, "Student Politics in America: Transformation Not Decline," in P. G. Altbach, ed., Student Politics, pp. 36-52.

*Raymond Boudon, "The 1970s in France: A Period of Student Retreat," in P. G. Altbach, ed., Student Politics, pp. 76-90.

*Wolf Dietrich Webler, ed., "The Sixties and the Seventies: Aspects of Student Activism in West Germany," in P. G. Altbach, ed., Student Politics, pp. 103-118.

*Gianni Statera, "Student Politics in Italy," in P. G. Altbach, ed., Student Politics, pp. 91-102.

*Daniel Levy, "Student Politics in Contemporary Latin America," in P. G. Altbach, ed., Student Politics, pp. 186-213.

*Y. G. M. Lulat, "Determinants of Third World Student Political Activism: The Case of Zambia," in P. G. Altbach, ed., Student Politics, pp. 234-266.

Recommended Reading:

P. G. Altbach, Student Politics in America, (New York: McGraw-Hill, 1974).

S. M. Lipset and P. G. Altbach, eds., Students in Revolt, (Boston: Beacon, 1969), selected chapters.

S. M. Lipset, Rebellion in the University (Boston: Little Brown, 1972).

P. G. Altbach, ed., Turmoil and Transition: Higher Education and Student Politics in India (New York: Basic Books, 1970).

December 12: CONCLUSIONS

No required reading

Note: The following sources are valuable for research and commentary on comparative higher education and to keep abreast of the field.

Philip G. Altbach and David Kelly, Higher Education in Developing Nations: A Selected Bibliography (New York: Praeger, 1974).

Philip G. Altbach, Comparative Higher Education: Research Trends, Bibliography, (London, Mansell, 1979).

Philip G. Altbach, Comparative Higher Education Abroad: Bibliography and Analysis (New York: Praeger, 1976).

Chronicle of Higher Education.

Minerva.

Times Higher Education Supplement (Britain).

Higher Education.

Bulletin of the International Association of Universities.

Studies in Higher Education (Britain).

European Journal of Education.

Asa Knowles, ed., International Encyclopedia of Higher Education, (San Francisco: Jossey-Bass, 1977), 10 volumes.

European Journal of Education (Paris).

International Journal of Institutional Management in Higher Education.